

REPORT

Training Session, Sofia, Bulgaria

February 24-28, 2014

From 24 to 28 February 2014 the PICTET first training session was held in Sofia, Bulgaria. The Rector of the University of Library Studies and Information Technologies Prof. Stoyan Denchev opened the session.

The colleagues from Russian and Kazakhstan universities were introduced to some competence dictionaries as effective tools for building competence profiles and catalogs where each competence is presented by definition and behaviour indicators. The systematic methodology for competence based curriculum development was proposed.

During the training, attention has been paid to the referencing frameworks and data collection tools as the European Qualifications Framework for lifelong learning and various Web based information systems for competence modeling and assessment: the European e-Competence Framework, USA O*NET and ESCO.

The learners are introduced to the procedures for creating catalog of competences and developing competence based curriculum, as well as the proposed sample template for describing innovative learning scenarios and behaviour assessment for competence based learning.

The trainees worked on the presented structure of a competence-based curriculum.

In the end of the training, the list of PICTET ICT-profiles was created with short definitions and major milestones. The list of profiles is supplemented by an indicative list of universities that will develop the appropriate profiles.

Additionally the learners were introduced to the:

- *Bulgarian Competence Assessment Information System MyCompetence*
<http://mycompetence.bg/>, developed by Bulgarian Industrial Association
- The EURAXESS- Bulgaria - Researchers in Motion – European Initiative for Mobility

- The IT infrastructure of the University of Library Studies and Information Technologies

Before training, the essential part of training was published in the **Handbook Competence Based Framework for Curriculum Development** as well as a sample template for describing learning scenarios and learning methods that support the development of curriculum and courses.

The training course was developed for the purposes for a Sofia training at <http://unibit.itd-bg.eu> -> category TEMPUS - PICTET 2014-2017 - username=password=pictet. The Handbook is available on the course

On February 28, the successful finished learners received the certificate.

The Sofia training session was evaluate by learners. Results will be analyze and reported

Annexes to this report are:

- Pictures from opening and closing of the training session
- Lists of trainers and learners
- the certificate template
- the session evaluation form template

Opening – February 24, 2014




List of participants – Sofia training February 24-28, 2014
Trainers

	Country	First Name	Name	e-mail	Institution
1.	BG	Dimiitar	Christozov	dimitar.christozov@gmail.com	University of Library Study and Information Technologies
2.	BG	Elena	Shoikova	e.d.shoikova@gmail.com	
3.	BG	Eugenia	Kovatcheva	e.kovatcheva@unibit.bg	
4.	BG	Galina	Panayotova	panayotovag@gmail.com	
5.	BG	Oleg	Konstantinov	o.konstantinov@unibit.bg	
6.	BG	Roumen	Nikolov	r.nikolov@unibit.bg	
7.	RO	Florin	Vrejoiu	florin.vrejoiu@atic.org.ro	Asociatia pentru Tehnologia Informatiei si Comunicatii din Rom
8.	BG	Svetlana	Dimitrova	svetlana@fmi.uni-sofia.bg	EURAXESS - Researchers in Motion - Bulgaria
9.	BG	Natalia	Blagoeva	natalia@eudaimoniasolutions.com	
10.	BG	Nadejda	Dimitrova	n.dimitrova@competencemap.bg	Bulgarian Industrial Association National center for Competence Assessment

Participants

					Institution
1.	RUS	Sergei	Tereshchenko	sg12@ngs.ru	Novosibirsk State University of Economics and Management
2.	RUS	Konstantin	Sukhorukov	kostya.sukhorukov@gmail.com	
3.	RUS	Maksim	Vakhitov	Max_v_333@mail.ru	South Ural State University- SUSU
4.	RUS	Irina	Argutina	imargu@yandex.ru	
5.	RUS	Alexey	Namestnikov	nam@ulstu.ru	Ulyanovsk State Technical University
6.	RUS	Valeriy	Kandaulov	kandaulov@gmail.com	Ульяновский ГТУ - ULSTU
7.	KZ	Alman	Kushekkaliyev	alman_k@mail.ru	West Kazakhstan agrarian-technical university named after Zhangir khan
8.	KZ	Gaukhar	Kamalova	Gak05@mail.ru	
9.	RUS	Oleg	Protalinsky	protalinskiy@gmail.com	Астрахань ГТУ - ASTU
10.	KZ	Saule	Rakhmetullina	SRakhmetullina@ektu.kz	Восточно-Казахстанский ГТУ - EKSTU
11.	KZ	Natalya	Denissova	NDenisova@ektu.kz	
12.	KZ	Galymbek	Seralin	Galym.seralin@kaznu.kz	КазНУ Аль-Фараби - KAZNU
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14.	KZ	Galina	Kogay	g.kogay@kstu.kz	Карагандинский ГТУ - KSTU
15.	KZ	Yekaterina	Bruner	kittyk52@mail.ru	
16.	KZ	Natalya	Branovets	branovetsne@mail.ru	
17.	RUS	Aleksandr	Brovko	brovkoav@gmail.com	СГТУ - SSTU
18.	RUS	Tatiana	Shulga	shulga@sstu.ru	

The Sofia training week finished with the certificate.



Tempus

PICTET: EQF-based professional ICT training for Russia and Kazakhstan

543808-TEMPUS-1-2013-1-BE-TEMPUS-JPHES

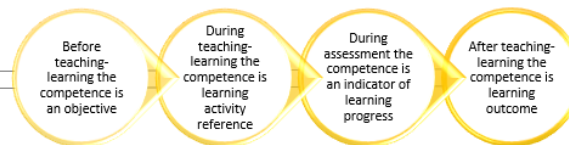
CERTIFICATE OF TRAINING

is hereby presented to

has successfully completed a course in

COMPETENCE BASED FRAMEWORK FOR CURRICULUM DEVELOPMENT

from 24 to 28 February 2014 in Sofia, Bulgaria



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graph LR; A((Before teaching-learning the competence is an objective)) --> B((During teaching-learning the competence is learning activity reference)); B --> C((During assessment the competence is an indicator of learning progress)); C --> D((After teaching-learning the competence is learning outcome));
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Rector:

Prof. Stoyan Denchev

Trainer:

Assoc. Prof. Eugenia Kovatcheva

State University of Library Studies and Information Technologies



February 28, 2014 Closing the Training Session



Course Evaluation Form

Please rate the training by X the appropriate on the following scale, where:
 1= very poor, 2=poor, 3=neutral, 4=good and 5=excellent

Evaluation of Course

	1	2	3	4	5
Rate of the course overall					

What are the strengths of the course?

How could this course be improved?

What did you learn? How did this course change you

	1	2	3	4	5
Would you recommend this course?					

Evaluation of instructors

	1	2	3	4	5	6
Rate your instructors overall						
Rate your instructors on the following						
Give clear, well-structured presentations						
Are they available to talk with you?						
What are the strengths of the instructors?						
How could the instructor improve their teaching?						



Evaluation of Course Materials and Assignments

	1	2	3	4	5	not applicable
Rate the course materials (for example, course website, handouts, textbooks)						
Rate the assignments						
Rate the feedback you received in the course						

Evaluate accommodation

	1	2	3	4	5	6
Location						
Size						
General Comfort						
Suitability						
Overall impression						
Transport						